



Stagecoach Elementary Cabot School District School Improvement Plan



Mission Statement: Through collaboration and best practices we are preparing students to be productive citizens and life-long learners.

Priority #1	
Improvement Plan Focus Area: Literacy (K-4 (RISE) and K-4 (Wit and Wisdom), Phonics First, Lexia)	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> <i>Teacher Training</i> <i>Resources and Materials</i> <i>Student Assessments</i>	Team Member(s) Responsible: Carol Skiba Tobie Sprawls Crystal Carranco All K-4 classroom teachers Central Office Staff
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> <i>Teachers will use Phonics First and Wit and Wisdom instruction to improve student achievement and classroom instructional practices. Both programs encompass the Science of Reading.</i>	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> <i>Forty Four percent of students in 3rd and 4th grade taking the ACT ASPIRE assessment during the spring of 2021 are reading at grade level. Teachers will use targeted systematic reading and phonics instruction to ensure students are mastering the skills needed to learn how to read/comprehend grade level text.</i>	
Alignment to District Core Belief: Academic success for every student is the top priority.	

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Wit and Wisdom Training	Carol Skiba Central Office Staff	Ongoing	District	Ensure all K -4th grade teachers go through training, sign in sheet
Science of Reading- Rise Training	Carol Skiba	Ongoing	District	Ensure all K - 4 grade teachers go through training, sign in sheet
Classroom Observations	Carol Skiba Tobie Sprawls Crystal Carranco	Ongoing	RISE Assessor	Document teachers completing all components in the literacy block while incorporating SoR
Coaching Cycle	Carol Skiba Tobie Sprawls Crystal Carranco	2022 -2023	Literacy	Teachers will go through a coaching cycle, if needed
Monitor student progress through MAP Assessment and ACT Aspire Assessment	Carol Skiba	2022 -2023	District/State Funded	Review data EOY (ACT Aspire) and three checkpoints for NWEA Map (fall, winter & spring)
Wit and Wisdom	Carol Skiba Tobie Sprawls	2022 -2023	District Funded	K - 4th grade literacy curriculum
Phonics First implementation	Carol Skiba	2022 -2023	School - Phonics Binders and materials for each student	Observe students using binders in the classroom daily

WIG Goal	Carol Skiba Tobie Sprawls Crystal Carranco	2022 -2023	Wig recording sheets Scoreboards Prizes for completing each level	Administrators will keep up with book totals for classrooms and adjust the totals on the scoreboards in the cafeteria weekly. Administrators will send out a survey to teachers, parents, and students to determine if the WIG Goal made a difference with students reading.
Lexia Core 5 training and Lexia data analysis training	Carol Skiba Tobie Sprawls Crystal Carranco	2022 - 2023	Lexia Core 5 program Materials for face to face teacher interventions, ESSR Funds	We will use data from the program to continually monitor and adjust our teaching and levels of intervention.
Use of Geode decodable texts to improve student reading outcomes	Carol Skiba Tobie Sprawls Crystal Carranco K-2 teachers	2022-2023	Geodes, ESSR Funds	Accuracy checks

Stagecoach Elementary Literacy Plan

Science of Reading is embedded into daily literacy instruction.

Kindergarten - 2nd Grade (150 minutes)	3rd and 4th Grade (140 minutes)
<ol style="list-style-type: none"> 1. Phonics First <ul style="list-style-type: none"> ● Phonemic Awareness 2. Decodable Text 3. Wit and Wisdom <ul style="list-style-type: none"> ● Oral Language ● Vocabulary ● Fluency 	<ol style="list-style-type: none"> 1. Phonics First <ul style="list-style-type: none"> ● Phonemic Awareness 2. Wit and Wisdom <ul style="list-style-type: none"> ● Oral Language ● Vocabulary ● Fluency ● Comprehension

- Comprehension
- Writing

- Writing

Professional Training: K-4 classroom teachers have been trained in RISE, all other certified staff have taken the SOR Modules on IDEAS through AETN. All K-4 classroom teachers have attended Phonics First Training. All 3rd and 4th Grade teachers attended Wit and Wisdom during the 2019 - 2020 school year. All K-2 teachers attended Wit and Wisdom training during the 2020 - 2021 school year. New hires will be trained in all areas.

Professional Materials: Heggerty Books K-2, Wit and Wisdom Teacher and Student Edition K - 4, Phonics First K - 4, RISE PD materials, Scootpad Account for all students (chosen to place RIT scores in and meet individual learning needs), Kilpatrick Resources

ACT 1268: All K-2 students & 3-6 (struggling readers) will be given screeners for the following skills:

1. Phonological and phonemic awareness
2. Sound symbol recognition
3. Alphabet knowledge
4. Decoding skills
5. Rapid naming
6. Encoding skills

Intensive Reading Intervention- This will be issued to the bottom 20% of each grade level (K-2) based on the NWEA Map Reading Assessment scores. Each plan will address interventions that the student will receive to address the deficit identified on the assessment.

Priority #2

Improvement Plan Focus Area: Implement PLC Process

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Teacher collaboration with recurring cycles of inquiry and action research to achieve better results.

Team Member(s) Responsible:

Carol Skiba
Tobie Sprawls
Crystal Carranco
All K-4 classroom teachers
Kelly Fuller

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

<p><i>Teachers will be able to collaborate and use data to drive instruction.</i></p> <p><i>Teachers will be able to answer the following questions about their students:</i></p> <p><i>What do we want all students to know and be able to do?</i></p> <p><i>How will we know if they learned it?</i></p> <p><i>How will we respond when some students do not learn?</i></p> <p><i>How will we extend the learning for students who are already proficient?</i></p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Teachers are learning how to compare their data on common formative assessments in order to compare their data so each student is able to get what they need while supporting each other through RTI. Teachers were working independently instead of collaborating with others and comparing teaching methodologies and structures.</p>	
<p>Alignment to District Core Belief: Education is a shared responsibility. Academic success for every student is the top priority.</p>	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Identify a guiding coalition	Deborah Grimes, Brigette	Ongoing	None	Guiding Coalition reports

	Cardona, Crystal Carranco, Alex Webb, Carol Skiba, Tobie Sprawls			to administration
PLC Regional Network Coaching Academy	Deborah Grimes, Brigette Cardona, Crystal Carranco, Alex Webb, Carol Skiba, Tobie Sprawls	Ongoing	Grant funded	Teacher survey
identified/unpacked essential standards	Carol Skiba, Tobie Sprawls, Crystal Carranco, K-4 classroom teachers	Ongoing	none	Examined and revisited each year
Arkansas practitioner guiding us through PLC process	Carol Skiba, Tobie Sprawls, Crystal Carranco, K-4 classroom teachers, Kelly Fuller	2022-2024	Grant funded	Each year we will give out surveys to evaluate the process while using this data to develop a plan and prepare PD.
Provided common collaborative meeting time	Carol Skiba Tobie Sprawls Crystal Carranco	Ongoing	none	Each year the schedule will be reevaluated and determinations will be made to decide upon and prepare for common collaborative meeting times.
Always see, sometimes see, never see instructional model	Carol Skiba Tobie Sprawls Crystal Carranco K-4 classroom teachers	ongoing	none	Progress monitoring will occur during observations both formal and informal

Priority #3

Improvement Plan Focus Area: Parental Involvement

<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal? Not all families/students are able to participate in after hour activities. Stagecoach Elementary will provide tangible activities and live video from family nights to allow for another avenue of participation.</i></p>	<p>Team Member(s) Responsible: Carol Skiba Tobie Sprawls Jessica House</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority? All families/students will have equal access to after school parental involvement activities.</i></p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion? All families face different obstacles when participating in their child's education.</i></p> <p><i>During the 2019 - 2020 school year, we did not have 90% participation for after hour family activities i.e. family night. During the 2020 - 2021 school year, all students that did not get to participate in the drive-thru family night, were provided packets and material the following week. During the 2021-2022 school year, due to covid we were unable to invite parents in the building until March. Now we have several parents involved in hallway hero training and looking forward to getting families involved at school.</i></p>	
<p>Alignment to District Core Belief: Education is a shared responsibility. Academic success for every student is the top priority.</p>	

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Parental Involvement Committee will meet before each family night	Carol Skiba Tobie Sprawls	2022 -2023	District Stipend	Minutes for each meeting
Parental Involvement Survey	Carol Skiba	2022 - 2023	Google Form	Results will be reviewed and changes will be made as necessary to family nights
PTO Membership Drive and Officers	Carol Skiba Tobie Sprawls	2022 -2023	None	Review responses and membership for the spring. Hold elections for officers.
Summer reading program	Carol Skiba Liz Jones	2022 -2023	Federal Programs	Students will submit a reading log at a back to school event.

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Carol Skiba	Administrator, Principal
Tobie Sprawls	Administrator, Assistant Principal
Stacy Noechel	School Counselor

Crystal Carranco	Literacy Coach
Nicole Kubin	Parent Representative